

## Regulation No 73 of the Rector of the University of Lodz of 16.02.2026

### on: the rules for the use of artificial intelligence systems, including generative artificial intelligence, at the University of Lodz in the education and degree-awarding process

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (consolidated text: Dz. U. [*Journal of Laws*] of 2024, item 1571, as amended) and § 25(1) of the Statute of the University of Lodz adopted by Resolution No 440 of the UL Senate of 27 May 2019 (as amended), it is Regulated as follows:

#### § 1

#### Glossary

The following terms are defined as follows:

- 1) **‘artificial intelligence/AI systems’** mean a machine-based system designed to operate with varying levels of autonomy following its deployment and which may exhibit adaptiveness after deployment, and which – for explicit or implicit objectives – infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments;
- 2) **‘generative artificial intelligence/GenAI tools’** mean a subset of artificial intelligence technologies capable of generating new content (e.g. texts, images, graphics, videos, music or computer code) based on structures learned from training data;
- 3) **‘student’** means a student within the meaning of generally applicable law in the Republic of Poland;
- 4) **‘doctoral student’** means a doctoral student within the meaning of generally applicable law in the Republic of Poland;

- 5) **'dissertation'** means a bachelor's or master's thesis.

## **§ 2**

### **Framework for the permitted use of AI**

1. The University of Lodz (hereinafter "the UL") permits the use of artificial intelligence systems, including GenAI, as tools supporting students, doctoral students or postgraduate students in the development of competencies required in contemporary society. These technologies may serve to deepen understanding of complex phenomena, enhance analytical skills and foster conscious, creative, and ethical use of digital solutions. Their use aims not only to support the learning process, but also to cultivate attitudes of critical thinking, innovation and cognitive responsibility.
2. The UL recognises reflective, ethical and transparent use of AI in the learning process as an integral component of modern academic competence, combining technological potential with the humanistic idea.

## **§ 3**

### **Scope and manner of permissible use of GenAI in the education process**

1. The use of AI systems, including GenAI, is permitted in ways that support the cognitive, analytical or creative processes of a student, doctoral student or postgraduate student, provided it does not replace their independent work. This concerns, in particular, activities such as:
  - 1) seeking inspiration;
  - 2) translating and preparing summaries;
  - 3) improving linguistic or stylistic form;
  - 4) preparing for examinations and obtaining credits;
  - 5) visualising one's own concepts;
  - 6) deepening critical thinking by confronting one's own ideas with suggestions generated by artificial intelligence.
2. It is not allowed to use GenAI in a manner that leads to the replacement of the intellectual or creative process of a student, a doctoral student, or a postgraduate student, in particular by generating analyses, the content of assignments, diploma

theses, presentations or other works in whole or in significant part, and copying them without reflection.

3. A student, doctoral student or postgraduate student using GenAI tools is obliged to carry out a critical analysis of the content obtained, including verification of facts, data, quotations and scientific sources, assessment of their logical and substantive coherence and compliance with the current state of knowledge in the relevant field. They should also compare the generated content with their own knowledge and experience.
4. The permissible scope of GenAI use may vary between faculties or doctoral schools, depending on the specific nature of the fields and scientific disciplines they represent. The Dean or Director of the doctoral school, in consultation with the relevant Faculty Committee for Quality of Education or the Council of the Doctoral School, may set out detailed principles for the use of AI in the educational process for specific study programmes and learning, considering the provisions of this Regulation.
5. The detailed principles referred to in second sentence of paragraph 4, must receive a positive recommendation from the Team for Generative Artificial Intelligence operating at the UL.
6. The decision on the scope and manner of permissible use of GenAI in a given subject, considering the principles referred to in paragraph 5 – if such have been established – rests with the course instructor, who is obliged to specify this information in the course syllabus/information sheet under ‘additional information’ and communicate it to students, doctoral students or postgraduate students during the first class.
7. It is prohibited to use content generated by GenAI in a manner that may mislead as to the actual authorship of the content.

#### **§ 4**

##### **Personal data protection and the use of GenAI**

1. It is prohibited to input any personal data into GenAI, whether one’s own or that of third parties (in particular: names, surnames, student identification numbers, contact details) – except for publicly available data – as well as confidential information, project and research materials or other content not intended for public access.

2. A student, doctoral student or postgraduate student is required to read the privacy policy and data processing rules applicable to the GenAI tools, and to comply with them in accordance with the provisions on personal data protection and the internal regulations of the UL.

## **§ 5**

### **Prohibition on the use of GenAI during examinations and tests**

The use of GenAI during examinations and tests is prohibited, unless the instructions or the content of the tasks specify the manner of using such systems and their legitimacy.

## **§ 6**

### **Use of GenAI in the process of preparing written assignments**

1. In the process of preparing written assignments, the use of GenAI is permitted only following prior agreement with the course instructor, and in the case of dissertations, with the supervisor, regarding the purpose, scope and manner of such use.
2. The purpose, scope and manner of GenAI use in preparing a dissertation should take into account the level of studies, the specificity of the relevant programme and the nature of the dissertation.
3. The purpose, scope and manner of GenAI use in written assignments may not, in particular:
  - 1) violate applicable legal provisions;
  - 2) contravene the principles of social coexistence;
  - 3) violate commonly accepted ethical values;
  - 4) result in the infringement of third-party rights or the rules of content licensing (including graphics, images, music, code, etc.);
  - 5) lead to the replication and/or perpetuation of misleading information or elements of disinformation.
4. In the event that a student, doctoral student or postgraduate student has used GenAI to create new substantive content, it is required that such content be clearly marked with a footnote indicating the name of the specific GenAI tool, the date of access, and, where possible, the original sources e.g. *ChatGPT*, <https://chat.openai.com> [accessed on: ...]. This applies in particular to:

- 1) preparing new sections of text;
  - 2) elaborating or supplementing topics beyond those provided by the author;
  - 3) creating interpretations, descriptions, examples, analyses or summaries of substantive significance;
  - 4) constructing content that affects the presentation of knowledge or may influence the opinion of the reader.
5. The use of materials generated by GenAI in a written assignment, in addition to the marking referred to in paragraph 4, also requires an explicit indication in the introduction or in the methodology chapter of the purpose, scope and manner of such use, in accordance with the following formula: *'This dissertation makes use of the artificial intelligence system/tool ... (name), for ... (specified scope of use)'*.
6. The marking referred to in paragraph 5 is not required for the use of GenAI for editorial or technical purposes, such as:
- 1) linguistic, stylistic or punctuation correction;
  - 2) paraphrasing that preserves the sense of the original statement;
  - 3) structuring statements;
  - 4) shortening content without altering its meaning;
  - 5) formatting and stylistic adjustment;
- provided that this does not contravene the rules specified in paragraph 3(1)-(5).
7. A student, doctoral student or postgraduate student should be able to demonstrate their individual contribution to the final version of the assignment.
8. The provisions concerning dissertations apply accordingly to doctoral theses, coursework and other forms of verification of achieved learning outcomes, including, among others, presentations, reports and statements.

## **§ 7**

### **Authorship of work created with the use of GenAI**

1. The author of any written work, including dissertations, is the student, doctoral student or postgraduate student who is familiar with and understands the content of the submitted work and bears full responsibility for it, in particular for its substantive accuracy and the reliability of the information presented.

2. The author's responsibility covers both content created directly by GenAI (e.g. text, image, code) and materials processed or edited with its assistance.
3. The UL accepts no liability for any claims arising from breaches of applicable legislation, third-party rights or ethical standards by students as a result of their use of specific GenAI tools.
4. In the event of justified suspicion of unethical use of GenAI and violation of academic integrity, the course instructor may, in accordance with the rules in force at the faculty or doctoral school of the student, doctoral student or postgraduate student at the UL, take appropriate steps, including, for example, requesting an explanation, verifying the independence of the work, refusing to accept it, etc.

## **§ 8**

### **Final provisions**

1. This Regulation may be subject to regular updates in line with the development of GenAI technology, amendments to applicable legislation and internal regulations of the UL. The Team for GenAI operating at the UL is responsible for its periodic review and update.
2. Regulation No 106 of the Rector of the UL of 19.07.2024 on the use of artificial intelligence systems in the process of education and degree-awarding process at the UL is repealed.
3. This Regulation enters into force on 23 February 2026.

RECTOR  
of the University of Lodz

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