Curriculum of the University of Lodz Doctoral School of Humanities
for the academic year 2024/25

General characteristics of the programme:

- Multidisciplinary curriculum carried out in an interdisciplinary environment – the University of Lodz Doctoral School of Humanities makes it possible to pursue a doctoral degree in eight disciplines; at the same time, the programme makes it possible to carry out research in a chosen discipline of the humanities in the conditions of individual and team interdisciplinarity.
- Field of science / range of disciplines: field of humanities, disciplines: archaeology, ethnology and cultural anthropology, history, philosophy, linguistics, literary studies, cultural and religious studies, art studies.

Form of Education:

Full-time; duration of curriculum – 4 years (8 semesters)

Essential Learning Objectives:

The aim of the training is the academic development of the doctoral student who, during the 4 years (8 semesters) of study at the University of Lodz Doctoral School of Humanities, broadens and deepens his or her knowledge and develops his or her skills in the area of the selected academic discipline in an interdisciplinary environment, enabling the placement of competencies related to a given discipline in a broader context, as well as develops his or her research and teaching skills and acquires soft competencies that can be used in the future both in academic work and in professional activities of a non-academic nature.

An indication of the degree earned by the graduate:

Upon completion of the University of Lodz Doctoral School of Humanities and defense of the dissertation, the graduate receives the degree of Doctor of Humanities in one of eight disciplines: archaeology, ethnology and cultural anthropology, history, philosophy, linguistics, literary studies, cultural and religious studies, as well as art studies.

Prerequisites, expressed in the language of the learning outcomes:

Candidate:

- discusses issues in a chosen discipline: archaeology, ethnology and cultural anthropology, history, philosophy, linguistics, literary studies, cultural and religious studies, art studies at level 7 of the Polish Qualification Framework;

- precisely formulates and exhaustively expresses thoughts and judgments about the conducted scientific research, using specialized terminology;

- characterizes and uses basic techniques and tools used in the study of the chosen discipline;

- describes the principles of research ethics, particularly respect for the work of others;

- demonstrates knowledge of a foreign language to study the world literature in the leading scientific discipline and planned personal research;

- is self-motivated, justifies the need to continually expand knowledge and implement new methods in scientific research.

Indication of the scientific fields and disciplines to which the learning outcomes relate:

The learning outcomes relate to the field of humanities, to eight disciplines: archaeology, ethnology and cultural anthropology, history, philosophy, linguistics, literary studies, cultural and religious studies, as well as art studies.

Identification of learning outcomes corresponding to the characteristics of the second stage at PRK level 8:

Code	In terms of knowledge, graduates know and understand:	PRK code, level 8
SDNH -W01	to the extent that it is possible to criticize functioning paradigms world-wide achievements, including theory, general and specific issues in selected humanistic disciplines, which are relevant for the possibilities of conducting research and using their results in an interdisciplinary context;	P8S_WG
SDNH -W02	developmental trends of scientific disciplines, important for the implementation of the programme of study;	P8S_WG
SDNH -W03	methodology of scientific research, appropriate for the represented discipline and other disciplines, relevant for conducting research In an interdisciplinary context;	P8S_WG
SDNH -W04	economic, legal and ethical conditions of research activity (including the principles of intellectual property protection and the criteria and principles of parameterization of scientific activity);	P8S_WK
SDNH -W05	rules for knowledge transfer and commercialization of research results;	P8S_WK
SDNH -W06	procedures for obtaining and implementing research projects (in national and international teams);	P8S_WK

SDNH -W07	principles of open science;	P8S_WK
SDNH -W08	modern concepts, methods and tools for organizing and conducting classes.	P8S_WK

	In terms of skills, the graduate can:	
SDNH -U01	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve problems and complete research tasks (in particular, to define the purpose and focus of research and to formulate scientific hypotheses; to develop research methods, techniques, and tools and to apply them; to make inferences based on research findings);	P8S_UW
SDNH -U02	use their knowledge to critically analyse and evaluate research and expert results and their contribution to knowledge;	P8S_UW
SDNH -U03	analyse the possibility of transferring the results of research work to the economic and social sphere and initiate the implementation of such transfer;	P8S_UW
SDNH -U04	disseminate research findings, including in popular forms;	P8S_UK
SDNH -U05	initiate debate and participate in scholarly discourse;	P8S_UK
SDNH -U06	speak a foreign language to the extent necessary to participate both in an international scientific and professional environment and in the exchange of experiences and ideas;	P8S_UK
SDNH -U07	prepare an application for funding of a research project;	P8S_UK
SDNH -U08	plan and execute individual and team research projects;	P8S_UO
SDNH -U09	plan and act for their own development and inspire and organize the development of others;	P8S_UU
SDNH -U10	Develop and deliver training or workshops.	P8S_UU

	In terms of social competence, the graduate is prepared to:	
SDNH -K01	critically evaluate the achievements of the scholarly discipline represented and their own contributions to it;	P8S_KK

SDNH -K02	recognize the importance of knowledge in solving cognitive problems;	P8S_KK
SDNH -K03	fulfil the social obligations of the scientist and to act in the public interest, including by communicating scientific advances to the public and engaging in the education of others;	P8S_KO
SDNH -K04	act in an entrepreneurial manner, to seek innovative solutions, to take on academic and intellectual challenges, and to be responsible for the consequences of their decisions;	P8S_KO
SDNH -K05	effectively use their knowledge and skills in professional activities related to their education;	P8S_KR
SDNH -K06	present in their professional activity an attitude consistent with the social competences developed in the course of education – characterized by independence, observance of rules, critical thinking, responsibility, and the ability for dialogue and cooperation.	P8S_KR

Curriculum map:

Type of classes	Number of hours*	Form of classes	Year of study
I. COMPULSORY CLASSES - 214 hrs + Didactic internships			
Doctoral seminar 1 – tutorial with doctoral supervisor	80 (10hrs/sem.)	seminar	I - IV
Doctoral Seminar 2 – Research Seminar **	56	agreed with the doctoral supervisor	I to II (28 hrs), III-IV (28 hrs)
Interdisciplinary open seminar	24 (8hrs./year)	seminar	I–III (sem. II)
Higher education didactics 1***	8	lecture	I, sem. I
Higher education didactics 2	12	workshops	I, sem. I
Ethical and legal aspects of scientific research 1***	12	lecture	I, sem. I

Ethical and legal aspects of scientific research 2	8	workshops	I, sem. I
Science funding and knowledge transfer 1***	8	lecture	I, sem. I
Science funding and knowledge transfer 2	6	workshops	I, sem.1
Teaching practices	10-60/year	internships	I - IV

II. ELECTIVE OBLIGATORY CLASSES – 112 hrs.

From each of the two modules, the doctoral student must complete min. 56 hours (in the form of 28- or 14-hour classes; other variations are acceptable)

1. Workshop and methodological activities *Selected from an offering of classes prepared annually to improve the research and teaching skills, as well as the soft skills of the doctoral student, in the following areas:* a) The methodology of the humanities, b) science communication, c) science funding, d) academic teaching and popularization of science e) other *The doctoral student chooses from classes developed for the SDNH (the school proposes a minimum of 1 class from each of ranges a – d each year) or from the joint offerings of the doctoral schools.*	56	specialised classes	I –II
2. Specialized classes in humanities *Selected from an annual offering of classes designed specifically for SDNH doctoral students, submitted by faculty representing all humanities disciplines. A doctoral student may choose to take classes in any discipline or in the broader humanities.*	56	classes, specialised	I-IV (At least 1 class per year I or II)

III. OPTIONAL CLASSES – 56 hrs.

The doctoral student chooses a min. 2 courses (56 hours in total) from the entire pool of courses offered at the university (courses in particular fields of study, general university lectures, foreign language courses); it is also possible to choose courses at another university, from the offer of another doctoral school or additional courses from the module of obligatory elective courses. The choice of optional classes is made in consultation with the doctoral supervisor; these classes must serve to broaden knowledge or to develop competencies necessary for the doctoral student's academic work.

	56	any	I-IV

* A doctoral student has the right to choose more mandatory elective and optional courses.
** These classes may be taken in the form of a seminar with the doctoral supervisor, but also, after agreeing it with the doctoral supervisor, in the form of seminars, lectures or consultations with other specialists from the country or abroad.
*** Courses common for all doctoral schools, implemented in Polish or English.

In total, a doctoral student completes **382** hours of coursework plus teaching internships.

Description of individual subjects:

Detailed descriptions (syllabi) of individual courses are available before the start of classes in the USOS system.

Identify the relationship between the learning outcomes and the learning outcomes defined for each subject/module:

The learning outcomes refer to eight disciplines: archaeology, ethnology and cultural anthropology, ethnology and cultural anthropology, history, philosophy, linguistics, literary studies, cultural and religious studies, as well as art studies; they override the learning outcomes proposed within compulsory and optional classes (in the latter, in three modules: a workshop and methodology module, specialist classes in selected humanities disciplines, and optional classes). The learning outcomes assigned to modules in turn override the learning outcomes of individual subjects.

Learning outcomes relevant to compulsory education

Subject	Reference to the learning outcomes for		
	knowledge	skills	social competence
Doctoral Seminar 1 and 2 Interdisciplinary Research Seminar	SDNH -W01 SDNH -W02 SDNH -W03 SDNH -W04	SDNH -U01 SDNH -U02 SDNH -U05 SDNH -U06 SDNH -U08	SDNH -K01 SDNH -K02 SDNH -K04 SDNH -K06
Higher education didactics	SDNH -W08	SDNH -U04 SDNH -U09 SDNH -U10	SDNH -K03 SDNH -K04 SDNH -K05 SDNH -K06
Ethical and legal aspects of research 1 and 2	SDNH -W04 SDNH -W05 SDNH -W07	SDNH -U02 SDNH -U03	SDNH -K01 SDNH -K02 SDNH -K03 SDNH -K04 SDNH -K06
Science funding and knowledge transfer 1 and 2	SDNH -W04 SDNH -W05 SDNH -W06 SDNH -W07	SDNH -U03 SDNH -U07 SDNH -U08 SDNH -U09	SDNH -K04

Modular learning outcomes:

Elective course modules	Reference to the learning outcomes for		
	knowledge	**skills**	**social competence**
1. Workshop and methodological activities	SDNH -W03 SDNH -W04 SDNH-W05 SDNH-W06 SDNH -W07	SDNH -U03 SDNH -U04 SDNH -U05 SDNH -U06 SDNH -U07 SDNH -U08 SDNH -U09 SDNH -U10	SDNH -K01 SDNH -K02 SDNH -K03 SDNH -K04 SDNH -K05 SDNH -K06
2. Specialized classes in humanities	SDNH -W01 SDNH -W02 SDNH -W03 SDNH -W04	SDNH -U01 SDNH -U02 SDNH -U05 SDNH -U06 SDNH -U09	SDNH -K01 SDNH -K02 SDNH -K04 SDNH -K06
3. Optional classes	SDNH -W01 SDNH -W02 SDNH -W03 SDNH -W05 SDNH -W07	SDNH -U01 SDNH -U02 SDNH -U03 SDNH -U04 SDNH -U05 SDNH -U08 SDNH -U09 SDNH -U010	SDNH -K01 SDNH -K02 SDNH -K03 SDNH -K04 SDNH -K05 SDNH -K06

Examining learning outcomes:

1. The learning outcomes are checked at the end of a cycle of classes in each subject provided in the programme. They can be verified in the form of:
a. a conversation regarding the content presented in class;
b. preparation by a student of a written assignment in the form of a short essay on a topic indicated by the lecturer within the scope of the course;
c. preparation by a student of a multimedia project / presentation on a topic indicated by the lecturer within the scope of the classes;
d. a test requiring doctoral students to present in writing selected issues within the scope of the course.
2. The lecturer decides on the choice of one of the above forms of course credit.
3. The form of credit for each course is known to doctoral students prior to the course cycle and is written in the syllabus.
4. A test of the effects of the doctoral student's research is his/her annual (after years I, II and III) presentation at an **interdisciplinary open seminar**, in the form of a public presentation of his/her own research hypotheses, methods and conclusions.

Scope, rules and forms of professional practice:

The scope of the doctoral professional practice carried out at the University of Lodz Doctoral School of Humanities in the form of independent teaching at the university or participation in the teaching of classes is not less than 10 hours and not more than 60 hours per year – depending on the teaching needs of the unit in which the doctoral student is affiliated.

A form of verifying the doctoral student's teaching skills is the visitation of classes conducted by the doctoral supervisor once a year, and – in the case of classes conducted independently – student surveys.

Apprenticeships meet the following learning outcomes:

Reference to the learning outcomes for		
Knowledge	**skills**	**social competence**
SDNH -W08	SDNH -U02 SDNH -U04 SDNH -U05 SDNH -U08 SDNH -U09 SDNH -U010	SDNH -K01 SDNH -K02 SDNH -K03 SDNH -K04 SDNH -K05 SDNH -K06