TABLE 9

The role of digitally enhanced education in enhancing the resilience of a HEI and a university community

For a HEI there is "a responsibility to engage with and respond to the aspirations and challenges of the world".

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Like COVID or wars, there are challenges that we cannot imagine, forecast, and even get ready for.

But it is possible to build resilience of a system and its community.

COVID and russian war in Ukraine give us lessons reflected in the **following key words:**

- easy Internet access under affordable prices
- flexibility
- goodwill/volunteering/collaboration
- internal and national resilience based on the sense of unity
- international support/resources/ideas/support

War brings NEW reality, where education is seen as a "plot of normality" and hope for the better future, therefore is demanded despite barriers (check 2 offered presentations for more):

- Different approach to delivering material (e.g. online externat, less classes)
- Much bigger shift of a teacher's role towards mentorship and support
- Change of a teacher's role/essence on the occupied territories (pressure for collaboration with russians and change of communication language, hunting for educators and their families, imprisonment, need to protect their students, especially those serving in the army, etc.)
- "Lighter" knowledge assessment methods
- Flexibility in holding classes, e.g. sirens/bombing during the class - ?
- Remote paper flow, e.g. e-signature use
- Advanced need for psychologists engagement, relaxing exercises, e.g. creativity
- Extra curriculum activities are also online
- Dramatic raise in digital skills and, therefore, expectations of learners
- Need for the feeling of safety, especially for IDPs in new schools/environments, desperate search for "recognizable" items/practices/traditions/faces
- Additional social context (more black&white perceptions, sensitivity to language and terms, informational hygiene, specific humour, change of attitudes with the war flow, etc)
- Need for patriotic content (from T-shirts to songs) as a "guarantee" that "Everything will be Ukraine" (play of words from "Everything will be OK", meaning that we are still alive and hope for the best)
- Those who left stubbornly combine Ukrainian and a foreign school/university

Questions to discuss:

- ➢ Challenges in teaching under the crisis and what kind of measures are needed to support resilience of a teacher?
- ➢ Challenges in learning under the crisis and what kind of measures are needed to support resilience of a student?
- ➢ Challenges in HEI management under the crisis and what kind of measures are needed to support resilience of administration?
- ➢ Challenges of refugees – students and teachers/scientists – in hosting countries, how seriously they can affect their academic success?