

# EXPERIENCE OF DIGITAL TOOLS APPLICATION FOR EDUCATION IN WARTIME UKRAINE

*Oksana Zamora, Tetiana Shcherbyna, J. Scott Christianson, Tetiana Khvorost*

# MAIN QUESTIONS

*Is it possible to study during the war?*

*What are the main difficulties in studying process?*

*What tools and approaches work best?*





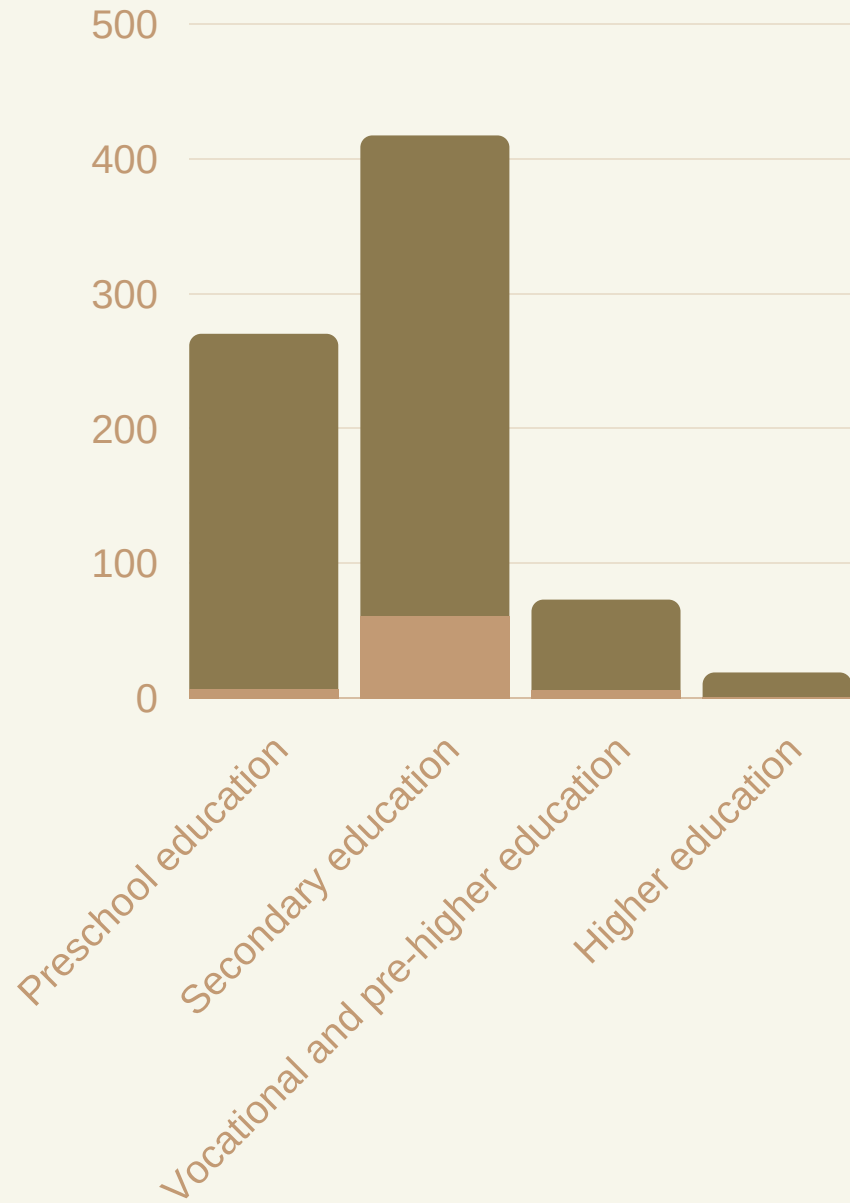
IS IT POSSIBLE TO STUDY DURING THE  
WAR?

# "UKRAINIAN EDUCATION IS WOUNDED, BUT ALIVE AND STRUGGLING"

Sergii Shkarlet



# DAMAGED AND DESTROYED EDUCATIONAL INSTITUTIONS

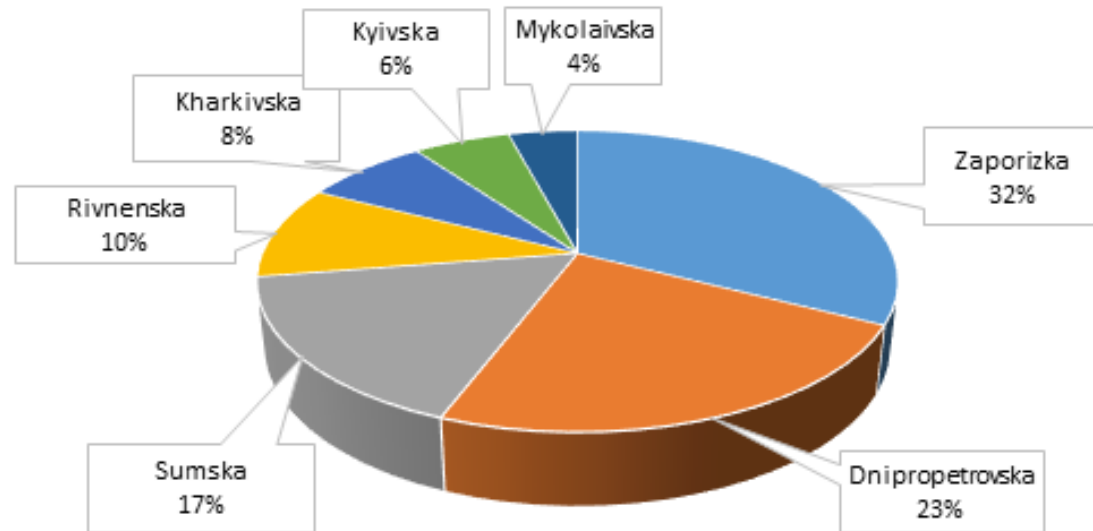


IS IT POSSIBLE TO STUDY DURING THE  
WAR?

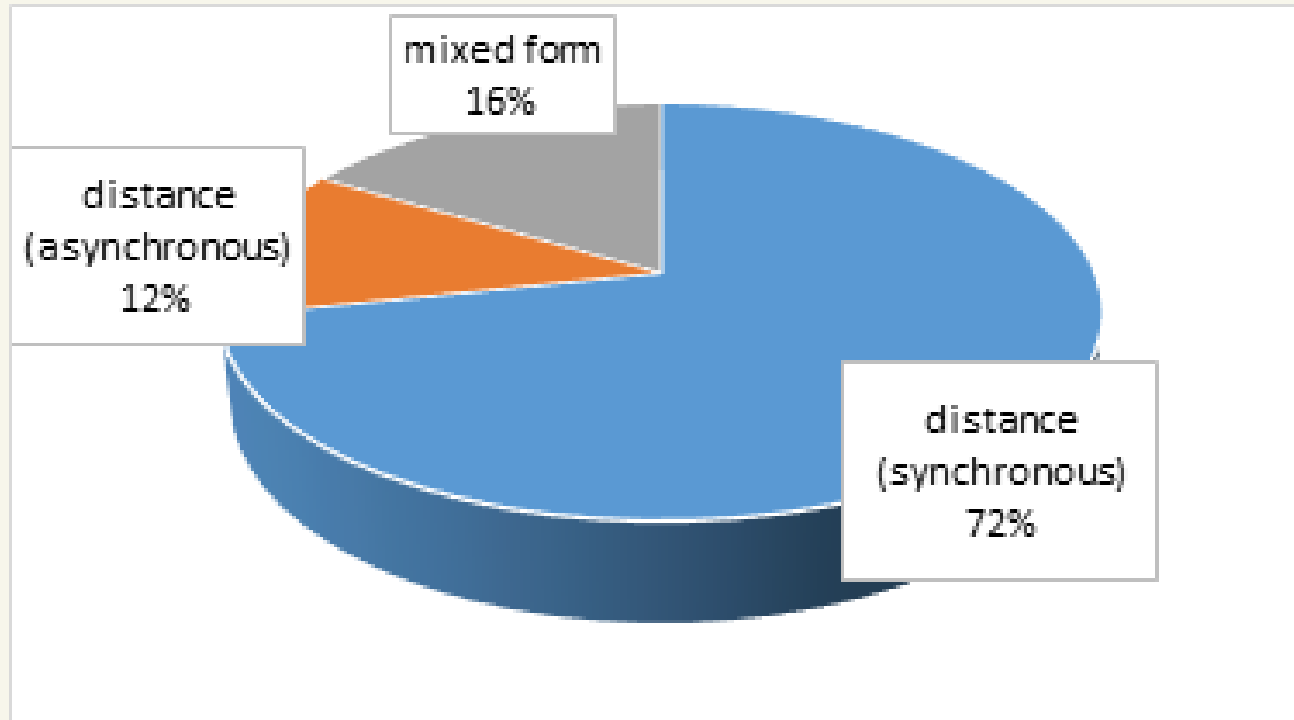
# RESEARCH FRAMEWORK

Total number of respondents: 135

Represented regions are:



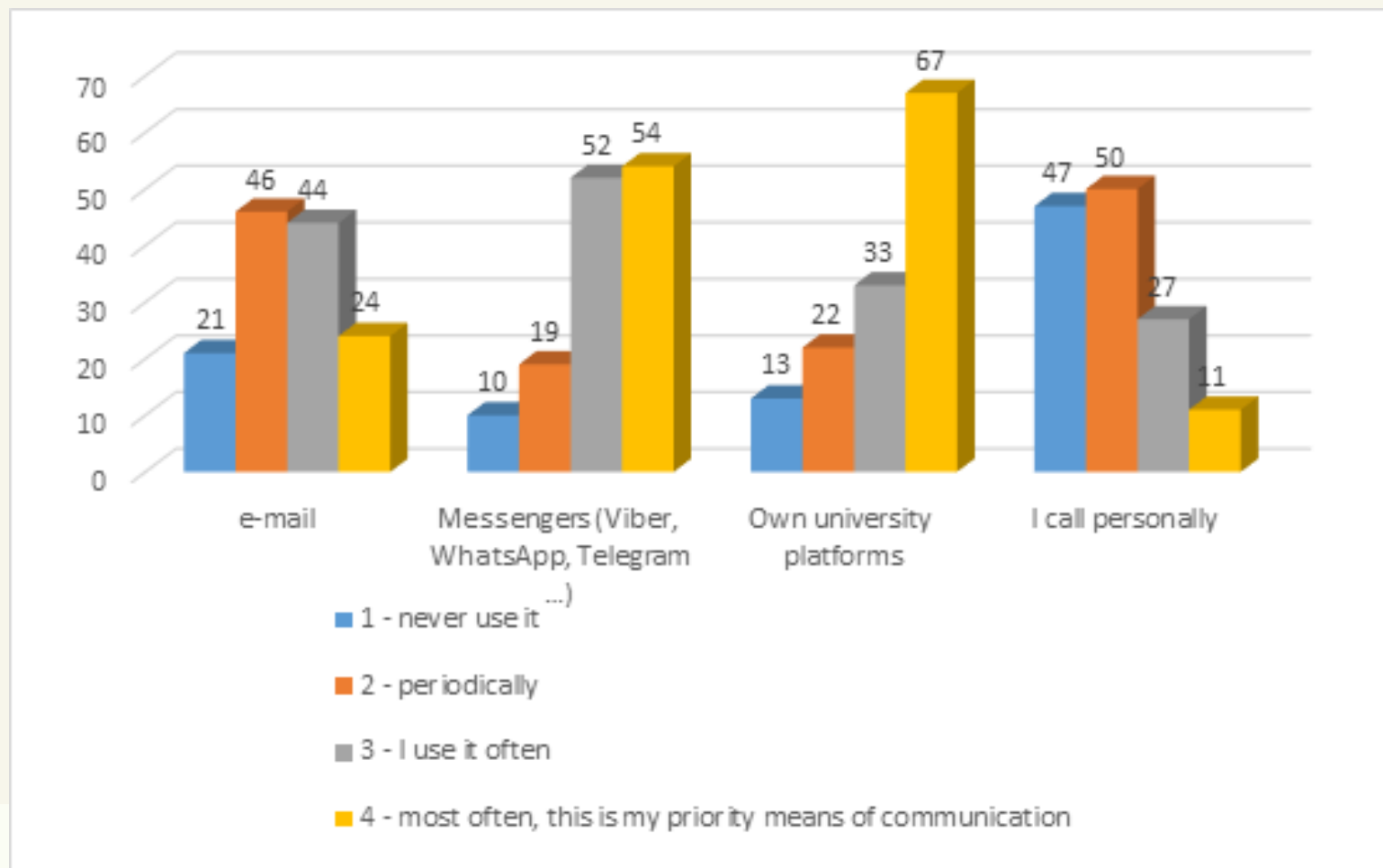
# ORGANIZATION OF THE EDUCATIONAL PROCESS



IS IT POSSIBLE TO STUDY DURING THE  
WAR?

# COMMUNICATION IN WARTIME

what tools, messengers and platforms are the most frequently used?



IS IT POSSIBLE TO STUDY DURING THE WAR?

# WHAT TOOLS AND APPROACHES WORK BEST?

## THE MAIN EVENT

— Vous voyez bien, elle n'est pas là, me dit Montagne.  
Je tournai la poignée de la porte : elle était fermée à clé.  
— Est-ce qu'on peut entrer ? demandai-je.  
— Vous avez la clé ?  
— Non.  
— Moi non plus. Ce sont les parents qui ont ouvert  
l'autre jour.  
— Donc on ne peut pas entrer ?  
— Non. On ne va pas commencer à casser la porte des  
gens sans raison ! Si vous voulez être tout à fait rassuré,  
allez au journal local et parlez au rédacteur en chef, il vous

-7. Disparition d'une journaliste. Lundi 23... — Page 25 sur 123

kobo

David Foenkinos  
Charlotte

ALICE  
Ferney  
DANS  
LA GUERRE

Nocturnes  
VARGAS

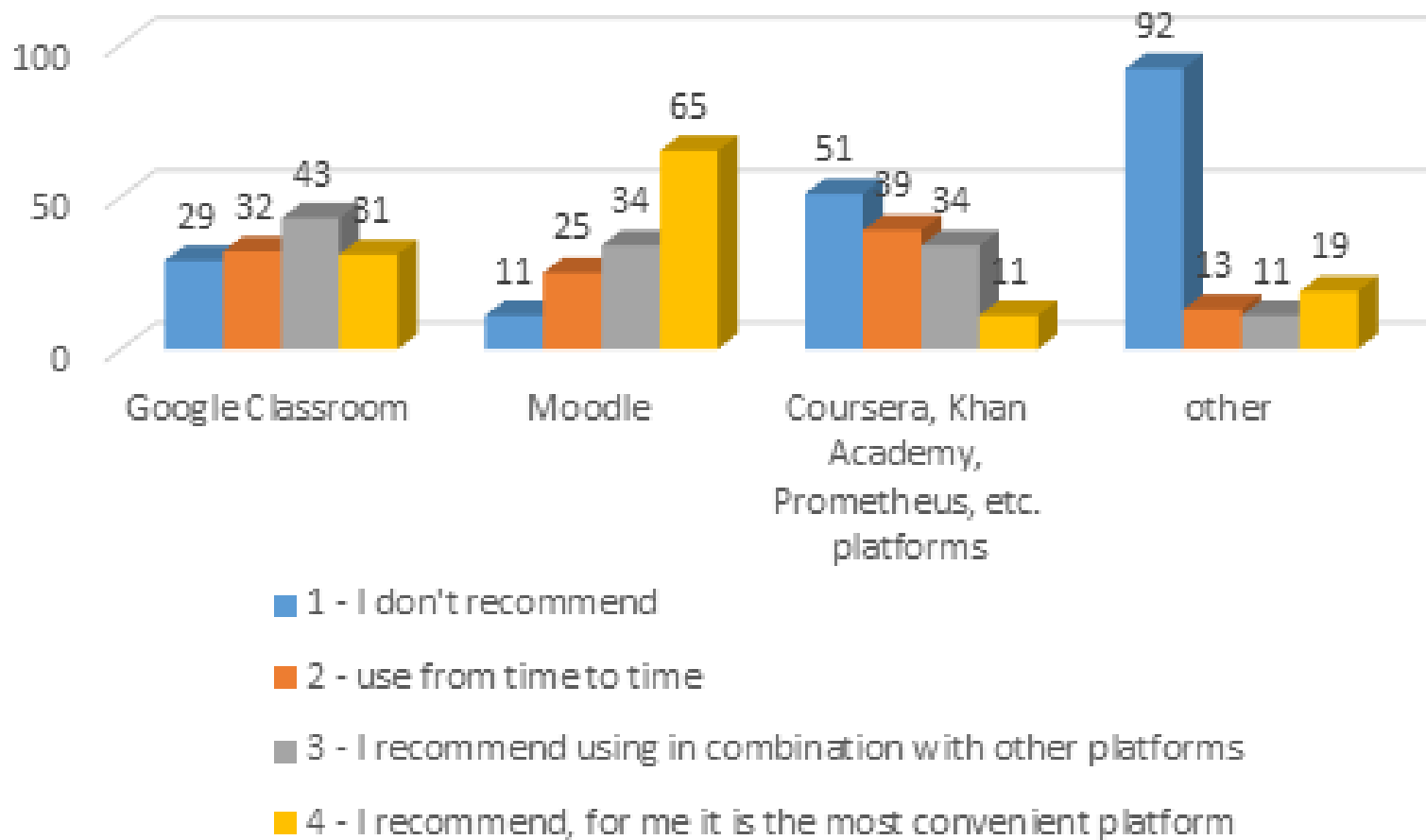
VÉE  
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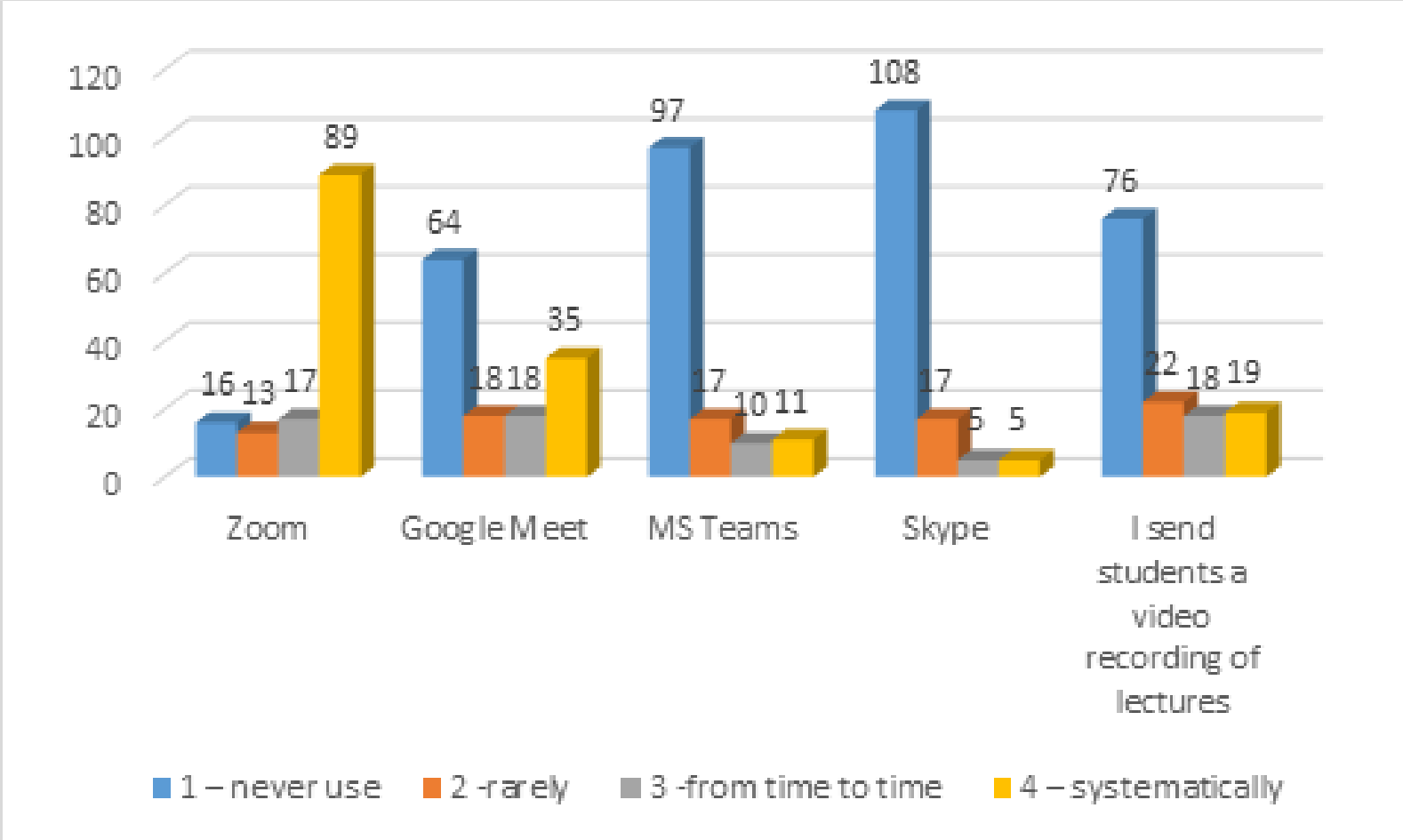
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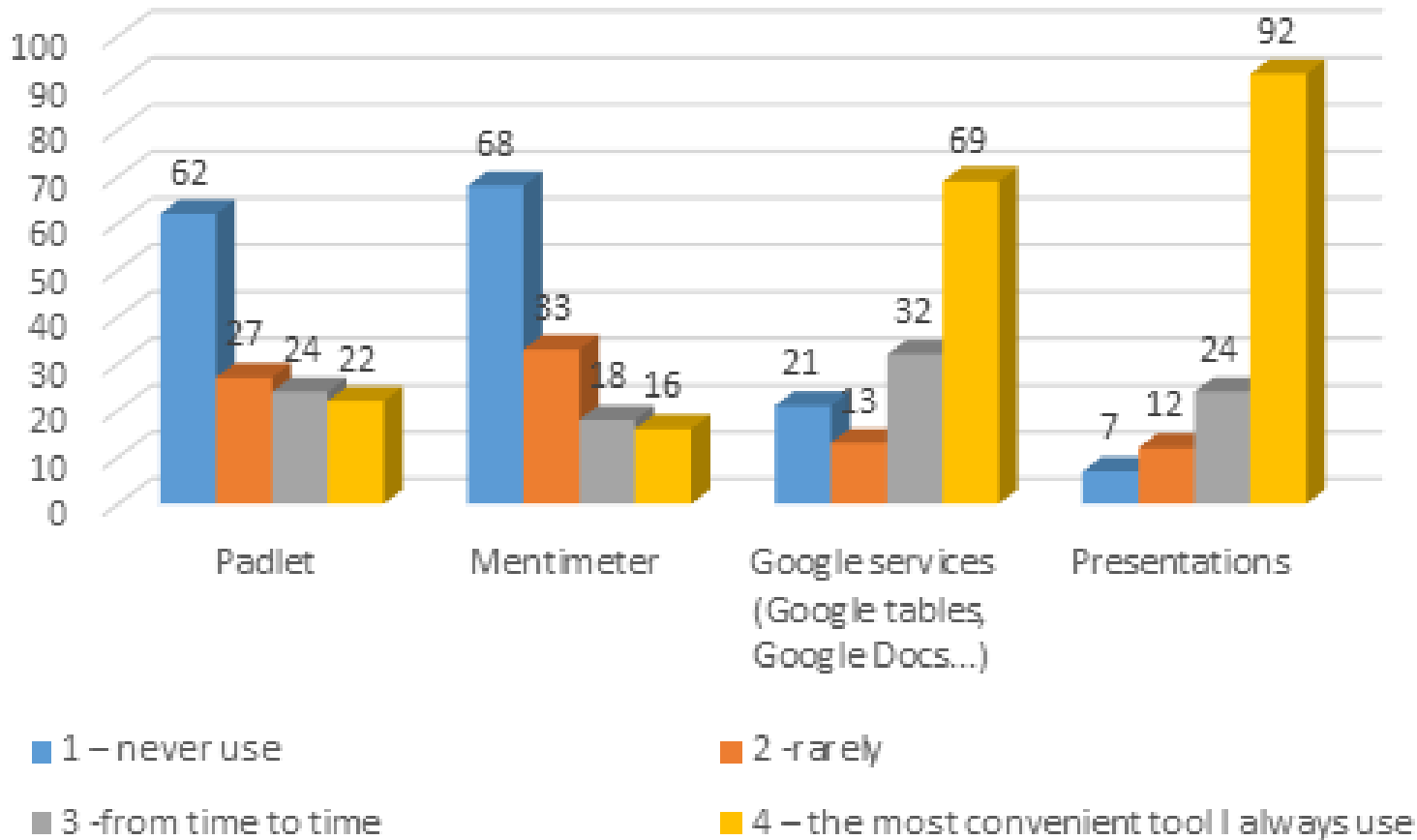
DIGITAL SOLUTIONS THAT TEACHERS  
RECOMMEND TO COLLEAGUES DURING THE  
WAR



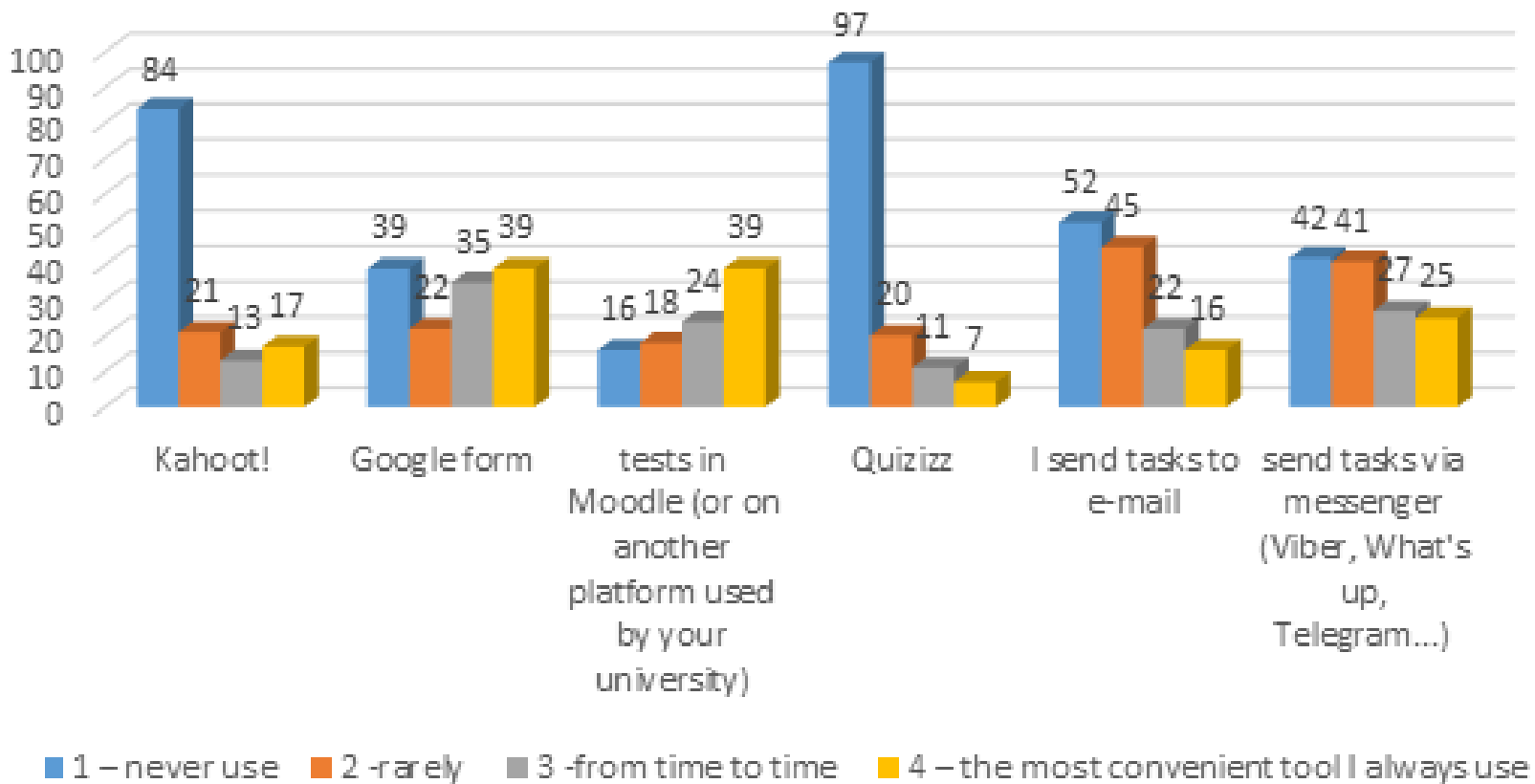
DIGITAL TOOLS THAT ARE MOST OFTEN USED DURING THE WAR



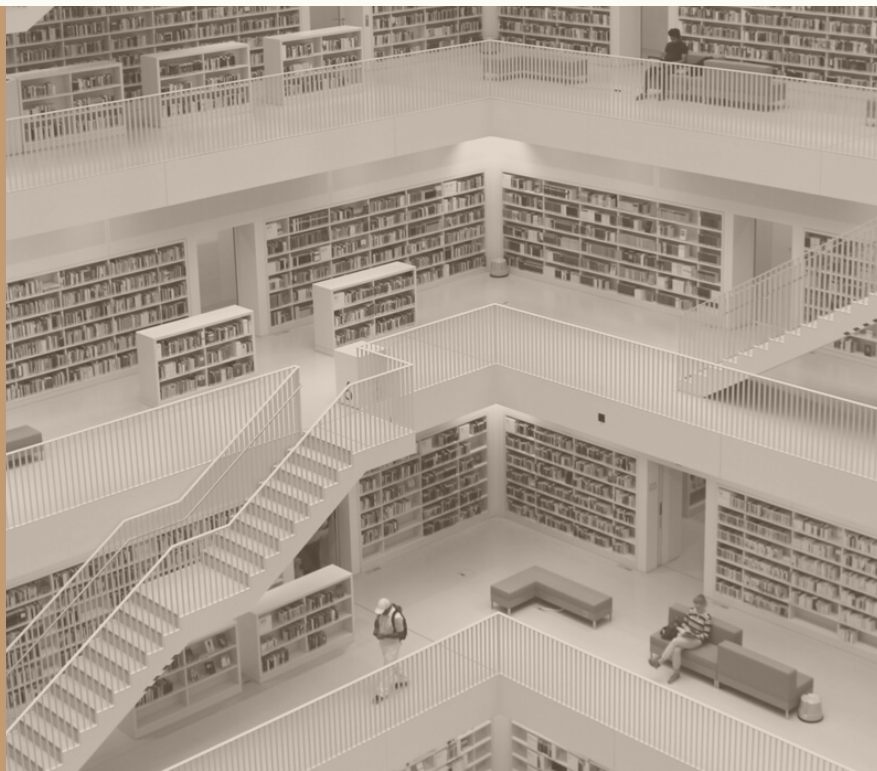
THE MOST CONVENIENT TOOLS FOR ORGANIZING JOINT ACTIVITIES WITH STUDENTS DURING THE WAR



ONLINE TOOLS FOR EVALUATING STUDENTS  
WHICH PERFORM BEST IN PRACTICE  
DURING THE WAR

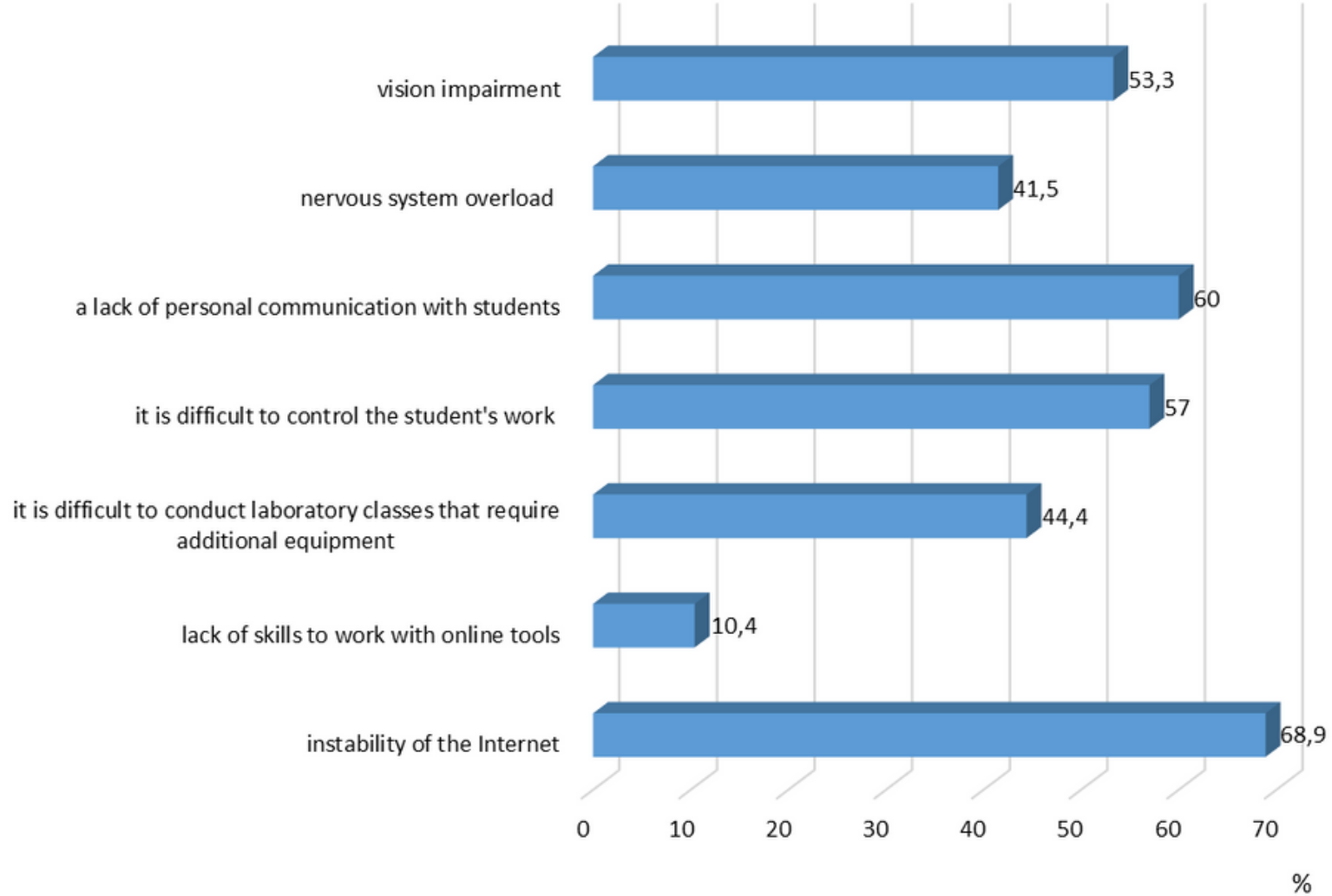


# WHAT ARE THE MAIN DIFFICULTIES?





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# THE MAIN OPPORTUNITIES PROVIDED BY THE USE OF DIGITAL TOOLS IN WARTIME



*Availability of course materials for students 24/7 - 80%*

*A variety of online resources and tools that are free for Ukrainians - 68,6%*

*The ability to quickly transfer the course to another teacher, if it's necessary - 60%*

# What is the biggest difference compared to studying during the COVID pandemic?

## *Stimulation*

the COVID-19 pandemic stimulated usage of new digital tools and approaches to studying

## *Inclusiveness*

twofold effect

## *Increased use of additional online resources*

twofold effect

## *Critical digital skills*

raised demand on digital skills both of educators and students